

Safeguarding and Child Protection Triage Chart

Level of Concern	Indicators	Action	Documentation	Persons Responsible
Universal Care - general care and attention from significant adults. Day to day management. Student Information Sheet and copy to Incident Report	Developmentally appropriate behaviours and growth; regular illnesses and occasional injuries of childhood; school attendance at or above 85%; positive parental involvement; transient issues that are successfully resolved and do not become patterns	Duty of care - adequate supervision and safe premises Responsive Classroom - routines, expectations and logical consequences Progress in learning and development as per school reports First Aid when needed	Incident report to CP inbox and Student Information Sheet	All staff - especially Teacher and TA; Specialists; Academic Coordinator; Nurse Cc Head of Teaching and Learning
Early Help - awareness of and prevention of potential issues. Record of Concern	Periods or patterns of dysregulation; parental death; divorce; other life disruptions; below cohort and age level expectations	Assessment and management plan in collaboration with parents	Record of Concern to CP inbox and Student Information Sheet Possible referral to internal school SSW services Possible ISP	Teacher and TA; Specialists Coordinator; SSW Team; IEs; External Providers; Nurse DSL Cc Head of School
Child In Need - unlikely to maintain health and development trajectory or learning targets without services; child with a disability	Failure to thrive; Patterns of neglect or high absenteeism over time; Academic performance well below grade-level expectations	SSW services External services - pediatrician; ed psych; family therapy Additional schedule of meetings with parents	Referral to SSW ISP Tracker maintained by DSL	Teacher and TA; Specialists, Coordinator; SSW Team; IEs; External Providers; Nurse DSL; Head of School

Record of Concern				
Child Protection - at risk of <u>significant</u> harm Any disclosures (direct or indirect) made, report straight to DSL Child Protection Reporting Form	Signs of abuse or torture - bruises and injuries at different stages of healing including burns; lesions; fractures and sprains. Excessive absences from school without adequate explanations; Direct or indirect disclosures of emotional; physical or sexual abuse; violence or domestic violence; uncooperative or untrustworthy parents or carers; making threats of violence	Any of the above; Referral to external government agencies	Any of the above. Documentation may be needed in court proceedings - must be accurate, comprehensive and include date, location, persons involved Follow Safeguarding and Child Protection Policy for documenting disclosures	Emergency Services - Samitivej Govt Department: Ministry of Social Development and Human Security Police Childline Thailand DSL; Head of School; Head of Teaching and Learning

Level of Concern			
Universal Care - general care and attention from significant adults. Day to day management. Student Information Sheet and copy to	Early Help - awareness of and prevention of potential issues. Record of Concern	Child In Need - unlikely to maintain health and development trajectory or learning targets without services; child with a disability Record of Concern	Child Protection - at risk of <u>significant</u> harm Any disclosures (direct or indirect) or evidence of physical, emotional or sexual abuse, or domestic violence, or serious neglect

[Incident Report](#)

[Child Protection Reporting Form](#)